



Home Learning

Year 5 Week 7

Hello, North America! I hope you enjoyed your VE Day celebrations last Friday. I have seen some of your photographs, thoughts and activities on the Purple Mash blog. Thank you for posting! I've enjoyed chatting to more of you this week. It's been great to catch up.

Below, I have outlined a few more activity ideas that you can use next week. Some of the websites are the same because the work builds on last week's activities. These are only ideas and guidance for you, pitched at your age group but if you are doing other activities from the internet or away from a screen, that's fine too. As always, we encourage the use of Spelling Shed and Timetables Rock Stars to develop your spelling knowledge and times tables recall just to keep those key skills ticking over.

Also remember to check out our Facebook page for regular updates!

English

This website has a selection of writing and maths tasks that you can explore this week.

<https://free-secret-resources.s3-eu-west-1.amazonaws.com/Year-5-Week-4-Home-Learning-Pack.pdf>

Watch 'The Lego Story'. A true story about the history of Lego.

https://www.youtube.com/watch?v=NdDU_BBJW9Y&t=2s

Create a poster for an advert for the early toys. Remember to use persuasive language. Think about what makes the toy special and what would attract you to buy it.

BBC Bitesize post daily activities for English, Maths and other subjects. They compile great resources from different organisations and share them on the page below.

<https://www.bbc.co.uk/bitesize/tags/zhgppg8/year-5-and-p6-lessons/1>

Remember, with all of these resources, you are not expected to complete everything. Have a look as a family at the different activities on offer and plan out your day/week of learning.

Spelling

Practise your Year 5 Key Words. You can find the full list on Purple Mash blog:

<https://www.purplemash.com/blog/#/app/blog/5ebc1fd68add4e4dac493df9/>

Use pyramid, rainbow spellings, close your eyes, speed write, test each other to help learn them.

Reading

Last Week, you read Chapter 4 of 'Ollie and the Great Stink' and it ended where Ollie and Charlie were being chased by a group of boys. You had to decide what happened next.

Maths

As well as Time Tables Rockstars and Purple Mash maths activities (again, I have added more), you can go to the White Rose Maths Hub and access some of their 'Problem of the Day' resources. Select KS2/3 option from the link below:

<https://whiterosemaths.com/resources/classroom-resources/problems/>

White Rose Maths Hub also has the continuation of the summer term (Week 3). Watch the clip then complete the activities. You can check your work against the answers provided:

Week 4 Area of rectangles and fractions – you should recognise this – a great chance to jog your memory!

(click on link below:

<https://whiterosemaths.com/homelearning/year-5/>

Watch the clip and then click on the BBC Bitesize link. This has the worksheets to print and complete and go alongside the clips.

Mathematics Mastery at Home

Parents pack

https://www.mathematicsmastery.org/wp-content/uploads/2020/03/Parent_Maths_Y5_W1-4.pdf

Children's pack

https://www.mathematicsmastery.org/wp-content/uploads/2020/03/Student_Maths_Y5_W1-4.pdf

Read Chapter 4 'Swaps' Ollie comes to a realisation – (I've set it as a To Do, the link is https://www.purplemash.com/#tab/pm-home/serialmash/serialmash_saphires/ollie_great_stink_live_new).

- Complete the quiz.
- In this chapter, Ollie notices just how difficult Charlie's day to day life is compared with his. Use the writing template to help compare a typical day in the life of a Victorian mudlark with that of a modern-day school boy.

You can also head over to

<https://www.worldofdavidwalliams.com/elevenses/>

Every day, David Walliams is reading an extract of one of his books that you can listen along to.

Times tables

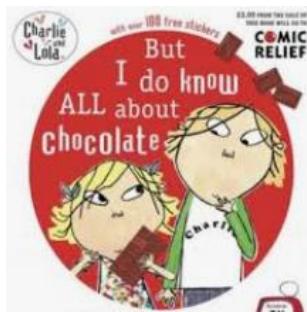
Times Tables Rock Stars is an excellent resource for developing your fluency!

We would also like to remind your families that there are a range of different activity ideas on the Robin Hood Multi Academy Trust website –

<https://www.robinhoodmat.co.uk/learning-projects/>



Topic



Fairtrade - Research

What is Fairtrade?

Why is it important?

What does import mean?

Where are bananas grown? Describe the journey of bananas (or an import of your choice) and how they end up in a supermarket.

Here are some useful websites that might help you with your research:

<https://schools.fairtrade.org.uk/resource/make-bananas-fair-a-film-for-schools/>

<https://www.fairtrade.org.uk/Farmers-and-Workers/Bananas>

<https://www.theschoolrun.com/homework-help/fair-trade>

<https://www.oddizzi.com/teachers/explore-the-world/food-and-farming/fair-trade/>

<https://www.planbee.com/blog/fair-trade-facts-for-kids/>

	<p>Keep looking after your mental well-being. Remember Jigsaw lessons. Close your eyes and breathe deeply. Focus on your breathing, those long in breaths through your nose and out breaths through your mouth. Remember that special quiet place and just have some quiet time. I hope you've tried this already but here is the link to help you to relax: https://www.youtube.com/watch?v=Bk_qU7l-fcU</p> <p>I hope you enjoyed Well-being Wednesday Week 1 (https://m.youtube.com/watch?v=2lPV8JmUMrJ&d=n) from Dr Andy Cope, doctor of happiness. Did you do the follow up task? (30 things you are lucky to have) Let me know.</p> <p>Here is Well-being Wednesday Week 2. Enjoy! ☺ BE HAPPY!</p> <p>Week 2 https://m.youtube.com/watch?v=s7KKBLc5hYI&d=n</p> <p>BE A 2%er for the rest of your days!! DON'T BE A MOODHOOVER!!!</p> <p>Use your BOUNCEBACKABILITY – be your BEST SELF.</p> <p>Young Minds' – Complete this printable worksheet using sentence starters 'I am, I can, I have'. Talk about and recognise your positive features. I'd love to see these:</p> <p>https://youngminds.org.uk/media/3554/how-many-positives-360-activity.pdf?fbclid=IwAROISMVkozYpCfJdlQuMUDOXG04YVOZNaXJK33-gVNJlz6LJ3Jzfeb3FzHQ</p> <p>Please contact me if you need any support. We have a new class email address for contacting me directly to show me your amazing home learning – NorthAmericaclass@sgmail.org.uk I am only at the end of an email if you need me. Mrs Mann is also available as Parent Link, as is any member of staff so do not hesitate to contact the school if you need support.</p>
<p>Gem Power Challenge</p> 	<p>Next week we would like you to put all your learning gem skills to the challenge and think of a time when you were really determined to do something and you were successful.</p> <p>Think about what it was that you wanted to achieve and why you wanted to do it. Had someone inspired you? Did someone challenge you? Did you think you would do it?</p> <p>Can you discuss with a grown up what you had to do and talk about anything that got in your way. How did you cope? Were there times when you gave up? What made you carry on?</p> <p>When you achieved your goal, how did you feel? Will you be able to use this feeling to make you challenge yourself in the future? How?</p> <p>We call this 'grit', determination or when someone has 'fire in their belly' because they want to achieve their goal and they will not give up (lots of Emerald power traits).</p>

Handwriting

If you would like some handwriting practise, try these letter joins. Write 2 lines of each.

Art of

kn run

ju off

noa res

Lilly's Koala



Jake's spellings

M	R
Ma	Re
Mar	Res
Marv	Rest
Marve	Resta
Marsh	Restall
Marrell	Restaur
Marrelle	Restaura
Marrellea	Restaurant
Marrellous	Restaurant
Restaurant	Restaurant

That's a marvellous decision.

"The food from the local
restaurant is awesome,"
said Br-Jellee and Bray
Wyatt.

D	E	C
De	Es	Cc
Dey	E sp	Cen
Desy	E spe	Cene
Desin	E spec	Cemnt
Desint	E specia	Cemete
Desiate	E special	Cemeter
	E speciall	Cemetery
Are u desiate?	Espcially	

It is definite
was in lockdown

You are especially
nice

The cemetery held my
Grandad's grave.

I	T	R
In	Th	Re
Inn	Tho	Rel
Inne	Thor	Rele
Inmed	Thoro	Relev
Inmedi	Thorong	Relevan
Inmidat	Thorongh	Relevant
Inmidate		
Inmediat	I was very thorough with my work.	The subject was relevant to Maths.
Inmidately		

Immediately I checked after him.

M	P	A
Mi	Pe	Ap
Mis	Per	App
Mise	Pers	Apper
Misch	Persue	Appre
Mische	Persua	Appree
Mischew	Persuad	Appreci
Mischewi	Persuade	Apprecia
Mischewro	I had to persuade Randy.	Appreciat
Mischewron		Appreciate
Mischewons		

Sasha was really mischievous.

I appreciate your decision

Polly's cupcakes



Ava's animal adaptation work

The image displays three separate Microsoft Word document windows side-by-side, each containing text and images related to tigers.

Document 1 (Left): Facts about Tigers

Tigers are the largest of the wild cats and they can weigh up to 300kg. They are territorial animals that mark their territory on them as they only feed on large mammals such as Gaur, Banteng and Buffalo. Tigers are solitary hunters meaning that they hunt on their own and they do not usually hunt in pairs or in groups. A Tiger's roar can be heard as far as 8km away. They mark their territory with scents, droppings and scratches on the ground.

Image: A full-grown tiger swimming in water.

Text: All full-grown tigers can roar up to 80 decibels. Tigers have walked on Earth for a long time. fossils are being found in China and are believed to be 2 million years old. All tigers have the same stripes. Today there are five subspecies of tiger; the Bengal Tiger, South China Tiger, Malayan Tiger, Sumatran Tiger and the Siberian Tiger. The Bengal Tiger is the most common.

Image: Two tigers resting on a rock.

Text: Three subspecies have become extinct, the Caspian, Bali and Javan Tiger.

Document 2 (Middle): Tiger cubs are born blind and only half will survive

Tiger cubs are born blind and only half will survive.

Image: A tiger cub sitting on a rock.

Text: Tigers live for around 15-19 years in the wild. A group of tigers are called an ambush or a pride.

Image: A group of tigers resting together.

Text: Tigers hunt at night to avoid contact and conflict with humans.

Image: A close-up of a tiger's face.

Document 3 (Right): How tigers have adapted to their habitat

Tigers have fur to camouflage and protect themselves. The tiger uses its powerful paws to trap and kill prey. The back teeth are used to shear meat of the prey bones. The front teeth incisors pick small pieces of meat and feathers from the prey.

Text: Tigers have a tail to communicate. If he is relaxed his tail will hang loosely. If he is feeling aggressive the tail will swing side to side quickly.

Text: Tigers have sharp claws to climb trees and jump.

Text: Tigers have sharp claws to fight and kill prey.

Text: Tigers have strong jaws to bite and tear meat in large pieces.

Text: They can curl their legs forward to hold prey.

Text: They have night vision so they can see at night to hunt.

Text: They have a very good sense of smell.

Text: They communicate using infrasound which is invisible to other species.

Text: Female tigers are a better hunter than males because they have primary responsibility of feeding and raising their tiger cubs.

Image: A tiger walking through tall grass.

Image: A tiger lying down.

Text: Did you know?

Text: Tigers often practice like bharmed predators. They can make the call of other animals. Tiger stripes are also on their skin. Tigers have anti-freeze saliva.

Image: A tiger walking through tall grass.

Jake's dolphin work

The image shows a vertical hand-drawn collage on paper, featuring various facts about dolphins and a photograph of a dolphin interacting with a child.

Top Left: A drawing of a dolphin made of blue and white dots, with the words "Water dolphin ocean" written inside it.

Top Right: A photograph of a young boy in a black swimsuit swimming next to a dolphin in clear water.

Middle: A detailed pencil drawing of a dolphin leaping out of blue water.

Bottom Left: A large, stylized drawing of a dolphin's head and body.

Text: Because dolphins are mammals, they need to come to the surface of the water to breathe.

Bottom Center: A drawing of a dolphin's eye with the text: Dolphins have acute eyesight both in and out of the water.

Bottom Left: A drawing of a dolphin's mouth with the text: A 200-pound dolphin eats about .33 pounds of fish a day.

Bottom Right: A drawing of a dolphin's body with the text: Killer whales are actually dolphins.

Oliver's VE Day

Friday 8th May 2020 was VE day. VE day is about the end of the war. On VE day this year we celebrated the 75th anniversary of the end of world war 2. VE stands for victory in europe.

At 11 a.m. we had 2 minutes of silence and we watched Prince Charles Lay a wreath and Camilla out flowers at a monument in Scotland.

We also listened to the Queen's Speech that day and saw photos from the war on TV.

In the morning I set up flags by the front door. My dad and my brother set up a pool that we had lots of fun playing games in.

In the afternoon we had a traditional picnic. In the picnic, we had baby cucumbers, chicken drumsticks, quiche, lettuce, tomatoes, crisps, and cheese twists.

We played lots of fun games in the garden like Harry Potter Match, cards, cricket, giant bubble blowing and pool games! When it got dark my mum brought the giant sparklers that I and my brother spelled out 'VE day' with. Finally, we all sat down and watched a Harry Potter movie.

Even though we are in lockdown we can still do lots of fun things like this because of all the sacrifices that our country's soldiers made to make sure our country is free. It is important to remember this every year.

Chef Toby



Please please please send in your pictures in. It really does make my day!