

Year 1 Key Performance Indicators	
Term 1	<ul style="list-style-type: none"> - I can use full stops to demarcate the end of a sentence - I can use capital letters to demarcate the beginning of a sentence - I can use finger spaces between words
Term 2	<ul style="list-style-type: none"> - I can use a question mark - I can orally rehearse sentences - I can use simple story language features
Term 3	<ul style="list-style-type: none"> - I can join words with 'and' - I can use a capital letter for people, places and 'I'
Term 4	<ul style="list-style-type: none"> - I can join clauses with and - I can use an exclamation mark
Term 5	<ul style="list-style-type: none"> - I can sequence sentences to create short narratives (including simple stories and non-fiction)
Term 6	<ul style="list-style-type: none"> - I can re-read what I have written to check that it makes sense - I can write for simple audiences and purposes (considering language and structure)
Spellings throughout the year	<ul style="list-style-type: none"> - I can spell words using the 40+ phonemes - Form letters and digits of the correct direction - Add prefixes and suffixes (un-, -est, -ed, -ing, -er, -s, -es)

Year 2 Key Performance Indicators	
Term 1	<ul style="list-style-type: none"> - I can use noun phrases to describe people, places and things - I can use commas in a list - I can use co-ordinating conjunctions (but, or, so, and)
Term 2	<ul style="list-style-type: none"> - I can create simple characters in narratives - I can use apostrophes to show singular possession
Term 3	<ul style="list-style-type: none"> - I can use apostrophes in contractions - I can use subordinating conjunctions (when, while, if, because, until)
Term 4	<ul style="list-style-type: none"> - I can write different types of sentences and punctuate these correctly (including questions, statements and exclamations ! ?)
Term 5	<ul style="list-style-type: none"> - I can create simple plots in narratives - I can write accurately in the present and past tense, using the correct verb form.
Term 6	<ul style="list-style-type: none"> - I can use features of standard written English (author voice) - I can write for a range of audiences and purposes (considering language and structure) - I can read my writing to check that it makes sense
Spellings throughout the year	<ul style="list-style-type: none"> - I can spell key homophones - I can spell words using key suffixes and plurals (-ly, -est, -ed, -ing, -er, -s, -es, -ies, -ness)

Year 3 Key Performance Indicators	
Term 1	<ul style="list-style-type: none"> - I can use noun phrases purposefully to clarify and add detail - I can use a range of adverbs to show how, when and where - I can use prepositions to show position and direction
Term 2	<ul style="list-style-type: none"> - I can consistently use apostrophes for a variety of contractions - I can consistently use commas in a list - I can create and describe characters in narratives
Term 3	<ul style="list-style-type: none"> - I can use similes and alliteration - I can add descriptive words and phrases to interest the reader - I can create and describe settings in narratives -
Term 4	<ul style="list-style-type: none"> - I can use a mixture of simple and compound sentences in my writing - I can write complex sentences (when, while, although, however, until) - I can create and describe plots in narratives
Term 5	<ul style="list-style-type: none"> - I can use the present perfect form of verbs - I can use inverted commas to show direct speech - I can begin to explore uses of non-standard English
Term 6	<ul style="list-style-type: none"> - I can write for a range of purposes and audiences across the curriculum (considering language and structure) - I can start to paragraph related ideas - I can use my grammar and spelling skills to edit my writing
Spellings throughout the year	<ul style="list-style-type: none"> - I can spell homophones and words from other origins - I can spell words using prefixes and suffixes - I can check spellings using a dictionary

Year 4 Key Performance Indicators	
Term 1	<ul style="list-style-type: none"> - I can carefully select noun-phrases to add detail - I can use adverbial and prepositional phrases to add detail
Term 2	<ul style="list-style-type: none"> - I can use fronted adverbials for effect (punctuating correctly with a comma) - I can create and develop characters in narratives - I can use nouns and pronouns to link between sentences
Term 3	<ul style="list-style-type: none"> - I can use figurative language - I can engage the reader through the use of interesting and descriptive word choices - I can create and develop a range of settings in narratives
Term 4	<ul style="list-style-type: none"> - I can use a mixture of simple, compound and complex sentences - I can use a wide range of conjunctions
Term 5	<ul style="list-style-type: none"> - I can control my use of standard and non-standard English - I can accurately punctuate direct speech - I can use past and present tense accurately throughout my writing
Term 6	<ul style="list-style-type: none"> - I can write for an increasing range of audiences and purposes across the curriculum - I can organise content into relevant paragraphs - I can evaluate and improve my writing including re-drafting grammar and vocabulary
Spellings throughout the year	<ul style="list-style-type: none"> - I can spell homophones and words from other origins - I can spell words using prefixes and suffixes - I can use apostrophes to indicate plural possession - I can check spellings using a dictionary

Year 5 Key Performance Indicators	
Term 1	<ul style="list-style-type: none"> - I can use expanded noun-phrases to add detail to a piece of writing - I can use precise word choices - I can develop characters in detail
Term 2	<ul style="list-style-type: none"> - I can correctly punctuate direct speech - I can use reported speech - I can use the appropriate tense throughout a piece of writing
Term 3	<ul style="list-style-type: none"> - I can use modal verbs to portray likelihood (should, could, may) - I can use adverbs to portray likelihood (surely, definitely, possibly) - I can use subject specific language in different text types
Term 4	<ul style="list-style-type: none"> - I can use figurative language - I can develop setting and atmosphere in detail - I can link sentences within a paragraph
Term 5	<ul style="list-style-type: none"> - I can change the position of a subordinate clause and punctuate it correctly - I can use embedded clauses, punctuating them correctly - I can write an interesting plot in a narrative
Term 6	<ul style="list-style-type: none"> - I can identify audience and purpose and select the appropriate form for my writing - I can make links between paragraphs - I can evaluate and improve my writing including re-drafting grammar and vocabulary
Spellings throughout the year	<ul style="list-style-type: none"> - I can spell homophones - I can spell words using prefixes and suffixes - I can use a dictionary - I can use a thesaurus

Year 6 Key Performance Indicators	
Term 1	<ul style="list-style-type: none"> - I can use expanded noun-phrases for effect - I can use ambitious vocabulary precisely to add detail - I can use a range of sentence structures including sentences with multiple clauses
Term 2	<ul style="list-style-type: none"> - I can use the appropriate verb tense to show time and cause in my writing using the perfect tense of verb - I can vary sentence structure and length to add detail to create specific effects and atmospheres - I can use semi colons to separate clauses accurately - I can punctuate using bullet points consistently
Term 3	<ul style="list-style-type: none"> - I can use figurative language - I can develop settings and atmosphere in detail - I can make links in and between paragraphs
Term 4	<ul style="list-style-type: none"> - I can use ambitious vocabulary precisely, with clarity and to create impact - I can develop a range of characters in details - I can maintain more complex plots with a series of events - I can use dashes, brackets and commas for parenthesis
Term 5	<ul style="list-style-type: none"> - I can use the passive voice - I can use formal structures in speech and writing - I can use dialogue to advance action - I can use inverted commas and other punctuation for a range of speech - I can use a colon to introduce a list and semi colons within a list
Term 6	<ul style="list-style-type: none"> - I can identify audience and purpose for my writing and select the appropriate genre or mix of genres - I can use hyphens to avoid confusion - I can discuss and evaluate my writing and make improvements
Spellings throughout the year	<ul style="list-style-type: none"> - I can spell homophones - I can spell words using prefixes and suffixes - I can use a dictionary - I can use a thesaurus