



# Home Learning



## Year 3 Week 2

Welcome to our second weekly update, Europe class. I have seen some fantastic recipes on Purple mash this week and some great times table flower pictures too.

Today is the last day of term 4, and what a strange term it has been! The next two weeks are the Easter holidays. This holiday, more than ever, should be a time spent with your family and having lots of fun. With this in mind, this newsletter will just contain suggestions as to some fun activities you can do over the holiday. The next newsletter, which will contain ideas for activities for your home learning in the first week in term 5, will be released on Friday 17<sup>th</sup> April.

Thank you to everyone who has sent photos to us of you learning at home – we have included some of them in this newsletter, but please know that we have loved looking at them all and seeing what you are all doing. Please remember if you do not want your child's image shared please do not include it on any photos you send us.

### English

For English it would be great if you could write a poem about spring. Maybe think about the flowers and sounds you might of seen and heard whilst out on walks or in your back gardens.



### Reading

Remember to keep reading throughout the holidays. If you read a particularly good book there is a book review template to fill in, in your 2dos on Purple mash.

### Maths

This Easter, I would like you to continue to think about measuring. Maybe help cook with your parents and measure out the ingredients for them. Think about grams, litres, millilitres and how you can use these accurately. It would be great to see some of your scrummy creations.



Gem  
Power



Challenge

Your Gem Power Challenge this week is amethyst. I would like you to collaborate with people in your house on a team project. Maybe it's a game of sport or working together to make sure all your chores are done. Good luck!

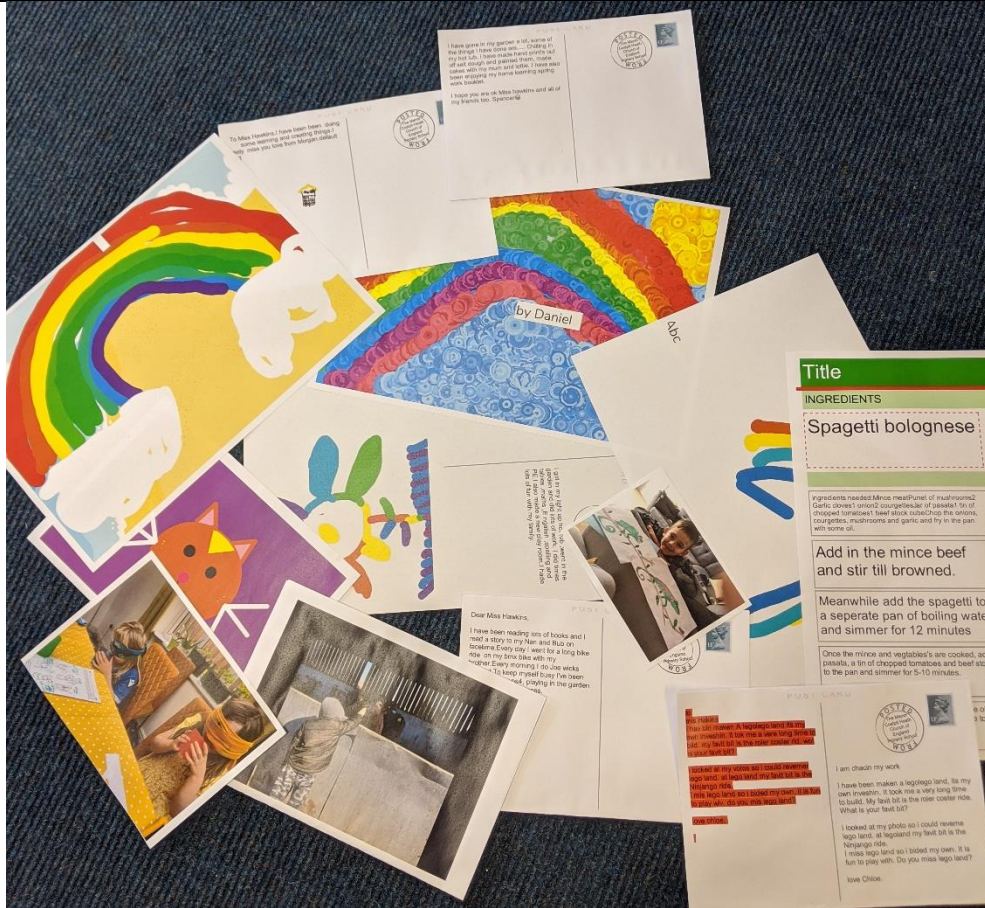
Home Learning  
Stars of the  
Week



for your class. Each week we will be looking at our class blog, EdShed spellings and TT rock stars to spot our 'Stars of the Week'. Well done to the 4 children who have already logged on to EdShed. A special mention should also go to the three children below who have completed the most games Chloe, Karla and Justin. Well done! Also, in the last week, 21 children have logged onto TT Rockstars and have improved their times tables knowledge! A shout-out goes to Chloe and Justin– you guys spent the most time on there!



Great effort! I have loved receiving your postcards this week and having so many of you post on our class blog thank you so much for your effort and enthusiasm for learning.



We would also like to remind families and children of the different writing elements that are taught in Year 3. When you are producing some free writing over the Easter break, compare your piece with these writing features to evaluate your own writing and add in any elements you've missed out.

Year 3 Key Performance Indicators	
Term 1	<ul style="list-style-type: none"> <li>- I can use noun phrases purposefully to clarify and add detail</li> <li>- I can use a range of adverbs to show how, when and where</li> <li>- I can use prepositions to show position and direction</li> </ul>
Term 2	<ul style="list-style-type: none"> <li>- I can consistently use apostrophes for a variety of contractions</li> <li>- I can consistently use commas in a list</li> <li>- I can create and describe characters in narratives</li> </ul>
Term 3	<ul style="list-style-type: none"> <li>- I can use similes and alliteration</li> <li>- I can add descriptive words and phrases to interest the reader</li> <li>- I can create and describe settings in narratives</li> </ul>
Term 4	<ul style="list-style-type: none"> <li>- I can use a mixture of simple and compound sentences in my writing</li> <li>- I can write complex sentences (when, while, although, however, until)</li> <li>- I can create and describe plots in narratives</li> </ul>
Term 5	<ul style="list-style-type: none"> <li>- I can use the present perfect form of verbs</li> <li>- I can use inverted commas to show direct speech</li> <li>- I can begin to explore uses of non-standard English</li> </ul>
Term 6	<ul style="list-style-type: none"> <li>- I can write for a range of purposes and audiences across the curriculum (considering language and structure)</li> <li>- I can start to paragraph related ideas</li> <li>- I can use my grammar and spelling skills to edit my writing</li> </ul>
Spellings throughout the year	<ul style="list-style-type: none"> <li>- I can spell homophones and words from other origins</li> <li>- I can spell words using prefixes and suffixes</li> <li>- I can check spellings using a dictionary</li> </ul>