



# Home Learning



## Year 5 Week 10

Week beginning 8<sup>th</sup> June 2020

Hello, North America! Well, another week has gone. The weather has been glorious so I hope you've enjoyed some outdoor time, making sure you've had plenty of sun cream on.

Below, I have outlined a few more activity ideas that you can use next week. Some of the websites are the same because the work builds on last week's activities. These are only ideas and guidance for you, pitched at your age group but if you are doing other activities from the internet or away from a screen, that's fine too. As always, we encourage the use of Spelling Shed and Timestables Rock Stars to develop your spelling knowledge and times tables recall just to keep those key skills ticking over.

Also remember to check out our Facebook page for regular updates!

### English

<https://www.talk4writing.co.uk/wp-content/uploads/2020/05/Y5-Maria-Rhizeb.pdf>

Print out pages 9-11.

Complete the word work activities, based on the text from last week (pages 9 – 11). Improve your vocabulary by focusing on the words below.

Word:	Definition:
juveniles	Anything young e.g. animals, humans, plants
prominent	Something that stands out and can be seen easily
inhabit	To live somewhere
gouge	To make a rough hole in something
agile	Moving quickly and easily
surveying	Looking out for something
prey	An animal that is hunted by another animal

Creative writing activities have been set as To Dos on Purple Mash. Try to complete at least one. You can choose which one(s) you would prefer to do.

### Reading

A new reading text! 'Film Seen' by Jonny Zucker.

After an audition for a Hollywood blockbuster, Tim finds himself transported to a mysterious world. Can he find his way back to his normal world or is he stuck there forever?

Read Chapter 1. After Tim's film audition, he finds himself in a dark and unfamiliar place where two strange figures approach him. (I've set it as a To Do, the link is [https://www.purplemash.com/#tab/pm-home/serialmash/serialmash\\_saphires/film\\_seen](https://www.purplemash.com/#tab/pm-home/serialmash/serialmash_saphires/film_seen)).

### Maths

This website has a selection of writing and maths tasks that you can explore this week.

You can print these out to complete:

<https://free-secret-resources.s3-eu-west-1.amazonaws.com/Year-5-Week-6-Home-Learning-Pack.pdf>

Look at the models and complete the multiplication of fractions.

Remember – you are only multiplying the numerator (top number) and the denominator stays the same.

You may need to change your answer from an improper fraction (top number bigger than bottom number) to a mixed number (whole numbers and fractions).

BBC Bitesize post daily activities for English, Maths and other subjects. They compile great resources from different organisations and share them on the page below.

<https://www.bbc.co.uk/bitesize/tags/zhgppg8/year-5-and-p6-lessons/1>

Remember, with all of these resources, you are not expected to complete *everything*. Have a look as a family at the different activities on offer and plan out your day/week of learning.

### Times tables

Times Tables Rock Stars is an excellent resource for developing your fluency!

We would also like to remind your families that there are a range of different activity ideas on the Robin Hood Multi Academy Trust website –

<https://www.robinhoodmat.co.uk/learning-projects/>

Times tables practise have also been set as To Dos on Purple Mash so keep an eye out for them.

- Complete the online multiple choice quiz (or print out the PDF if you prefer).
- Write about your favourite film. Use the ideas (on the left of the screen) and images (to the right) to help with your writing.
- There are additional activities SPaG and sequencing follow up activities to print out and complete.

### Spelling

Make a list of words that have 'ie'.

Then make a list of words that have 'ei'.

Some people use 'i before e except after c'.

This doesn't always work. Come up with your own rule.

Think about how the grapheme 'ei' and 'ie' sound in the word.

### Topic

## 'Ship Shape and Bristol Fashion'



To continue with our Bristol topic 'Ship Shape and Bristol Fashion', I would like you to find out how The Colston Hall got its name. This is going to change. Why has it been decided to change the name?

Have a look at this:



What is it?

What is it used for?

### Handwriting

If you would like some handwriting practise, try these words. Make sure your writing is joined and neat. Write 2 lines of each.

add      write  
with     writing  
were     where  
said     they

