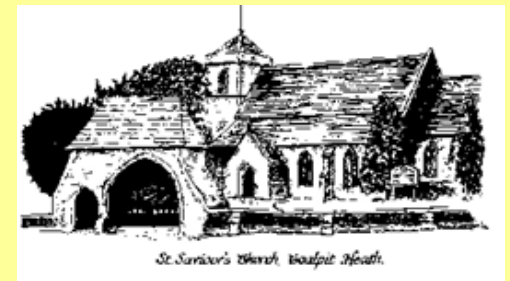


The Manor C of E Primary School

Meet the Team

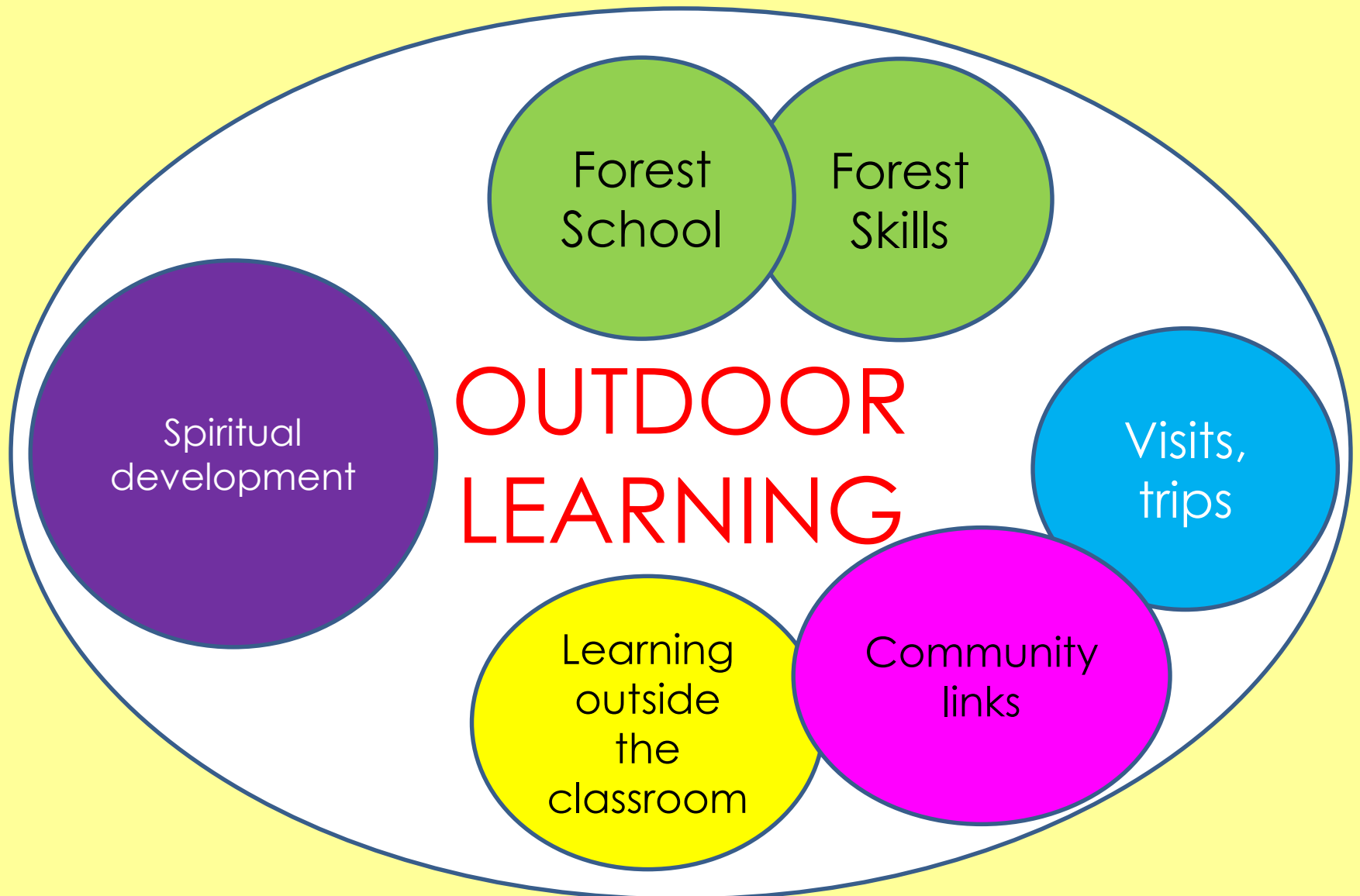
Focus: Outdoor Learning



Aspire, Believe, Achieve

Learning and growing together, in a caring Christian community, to be the best that we can be.

What is outdoor learning?



Clarification



Forest
School

Forest
Skills

Outdoor
Learning



Forest School is an inspirational process, that offers ALL learners regular opportunities to achieve and develop confidence and self-esteem through hands-on learning experiences in a woodland or natural environment with trees.


- Forest School is a specialised learning approach that sits within and compliments the wider context of outdoor and woodland education.
- FS is a long-term process of regular sessions, rather than a one-off or infrequent visits; the cycle of planning, observation, adaptation and review links each session.
- FS uses a range of learner-centred processes to create a community for being, development and learning.
- FS aims to promote the holistic development of all those involved, fostering resilient, confident, independent and creative learners.
- FS offers learners the opportunity to take supported risks appropriate to the environment and to themselves.
- FS is run by qualified Forest School practitioners who continuously maintain and develop their professional practice.



Forest Skills

Forest Skills is a bespoke session (or series of sessions) which teach children skills that go complement and go beyond the National Curriculum (team building, resilience, tool skills, bush craft). It has some overlap with elements of Forest School.

- Forest Skills is a planned, specific learning sessions designed to enrich the learning and opportunities offered to pupils.
- Forest Skills can include elements of bush craft, fire making and tool use.
- Forest Skills does not necessarily have to be delivered by someone who holds the Forest School qualification.



Outdoor Learning

Outdoor learning is a range of activities and opportunities which enable pupils to learn outside of the classroom. They are mostly linked to the National Curriculum but provide pupils with opportunities for hands-on or experiential learning.

- Outdoor learning should be a feature of learning in every year group.
- It should aim to enhance, enrich, extend or add purpose/context to the learning which takes place in the classroom.
- It will sometimes be planned but may also be spontaneous or as a result of unique experience.
- Children do not normally require a change of clothing as it is a part of their usual learning.
- Outdoor learning should and could link with all areas of the National Curriculum.
- Outdoor learning also includes trips and visits which take place outside of the school grounds.

Our Way Forward

- EYFS – regular planned Forest Skills sessions.
- Y1- planned Forest Skills sessions for Term 1 as part of transition process.
- Y1-Y6- regular outdoor learning opportunities both planned and spontaneous. These will link to all aspects of the curriculum as well as helping to promote and develop spirituality.
- Y1-6- each class will have one term of dedicated Forest Skills delivered by an external, qualified leader in the school's grounds.

Our Vision

We believe that **every child is unique**. Through learning that is **exciting, challenging** and **inspirational**, we will enable our children to **grow** and **thrive** as **confident individuals**.

At The Manor, we are all **life-long learners**. We take **responsibility** and **pride** in all that we do, **learning** together, **inspiring** belief in each other and **challenging** ourselves to **succeed**. We are equipped with the **skills** to play our part in both the **community** and the rapidly changing **world** around us.

We are **proud** of our **achievements** and **aspire** to reach our **dreams**.

We **ASPIRE** to:

Be happy and
confident Successful
Learners

Be responsible members
of our community

Model excellence in all
that we do

We **BELIEVE** that:

Anything is possible

We should never give
up

We are all equal

In order to **ACHIEVE**, we:

Take pride in everything
we do and all that we
have

Are resilient and learn
from our mistakes

Take risks, challenging
ourselves and others

Other ways in which we will promote outdoor learning

- Links with our new vision and aims
- 101 experiences for every child before they leave school
- Links with Children's University
- Part of our School Development Plan: 'Healthy Lifestyles and Outdoor Learning' Team led by Lisa Coult have planned actions to improve the frequency of outdoor learning opportunities across the school this year.

Other ways in which we will promote outdoor learning

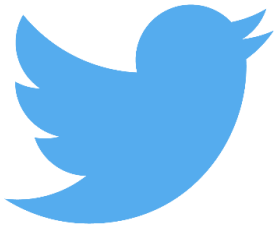
- New Creative Curriculum- based on 3 themes per year (autumn, spring, summer). Each theme should have an trip, visit, or experience included.
- Community Council- a key part of school development this year is developing links with our community so that children see learning in real-life context (trips, parents, visitors)
- Spirituality- this is one of our drivers. Being outside to experience life will enable pupils to develop their capacity for spiritual reflection.

Your views...

On sugar paper, please share with us your views and ideas on the following:

- What sorts of opportunities for outdoor learning would you like your child to have?
- Any more ideas for our '101 experiences for every child to have'?
- Any contacts, ideas or links we can pursue to develop our community relationships (either getting children out or getting visitors in)?
- Ideas for sharing the jobs/professions, hobbies and experiences of parents to show children how learning links to life.

And Finally...



We are on Twitter.
Please follow us @ManorCEPrimary

Keep checking our
website for latest
information.

