



Home Learning



Year 3 Term 6 Week 6

Hello Europe class! I hope you are all well and staying safe. I miss you all so much and it has been lovely to receive great photos of you and your work this week. This week's theme is ...'**The Environment**'. Below are a selection of activities for you to complete this week. It would be lovely to see pictures of these activities on the blog or through emails. As always, have a look at the recommendations as a family and pick which ones work best for you. Don't forget there are still 2do's on Purple Mash and activities on Spelling Shed and TT Rock Stars.

English

This week you could focus on the theme of 'The environment'. Here are a few ideas of writing projects you could complete.

Write a diary entry to a family member telling them all about how their day or week has been.

Draw a scientific diagram of the water cycle then add labels and captions to explain how it works.

Design a poster that either expresses the importance of recycling, not dropping litter or another UK environment issue. Can you think of a catchy slogan to accompany your design?

BBC Bitesize post daily activities for English which you may also find useful.

Reading

Here are some 'Environment' reading ideas.

Share a story of your choice together and discuss what happens and what may happen in the sequel.

Watch Newsround and discuss any environmental issues that are happening in the wider world.

Look at newspapers and discuss any new or unfamiliar vocabulary, use a dictionary to discuss meanings.

If you would like more books to explore, head on over to <https://www.oxfordowl.co.uk/for-home/find-a-book/library-page> to find their free e-book library.

Maths

Here are some additional Maths ideas.

Complete 20 minutes on Soundcheck on TTRockstars.

Practice telling the time to the nearest 5 minutes on a digital and analogue clock.

Practise counting forwards and backwards in 5s, 4s, 3s, and 8s.

Spelling

Following the theme of 'Environment', here are some additional phonics ideas.

Choose 5 words from your spelling list and write a synonym, antonym and the meaning of the word.

Alphabetical order: List each letter of the alphabet and ask your child to think of an environmental related word that corresponds with each letter

Celebration contains the 'tion' suffix. Your child can practice this spelling rule by playing this game.

Proofread writing tasks from this week. Your child can use a dictionary to check any spellings that they're unsure of using the first 2/3 letters of the word.

Topic

Let's Wonder: What is the weather like around the world? Which countries are most likely to have a snowstorm, torrential rain, heatwaves etc..... Find out about natural disasters such as forest fires, earthquakes, tsunamis, floods, tornados etc..... How is climate change having an effect on the weather and natural disasters?

- Let's Create: Using recycled materials, design and make a recycling mascot to spread the word about the importance and need to recycle. Think about what it is going to look like? Which materials are they going to use? How are they going to join the materials together? Once completed, remember to evaluate their mascot. What would they do differently next time? Which parts did they find the most challenging and why?
- Be Active: Get into the garden and practise throwing and catching skills and keeping control of ball-based equipment like bats and balls. Recommendation of at least 2 hours of exercise a week.

- **Time to Talk:** Discuss environmental issues in the UK. Air pollution, climate change, litter, waste, and soil contamination are all examples of human activity that have an impact in the UK. What are the global environmental issues? Various processes that can be said to contribute to the global environmental problems include pollution, global warming, ozone depletion, acid rain, depletion of natural resources, overpopulation, waste disposal and deforestation ... These processes have a highly negative impact on our environment. Decide as a family how they could 'do their bit' to look after their environment e.g. you could set up a recycling station in their home; Paper, plastics and glass.
- **Understanding Others and Appreciating Differences:** Throughout our lives, culture and experience shapes worldviews, children growing up in the Netherlands, for example, have a much different understanding of the role of water in their lives than their peers in the Sahara Desert. The difference between the abundance and scarcity of water in each of these physical environments affects every aspect of their respective cultures, including the global perceptions they will carry with them throughout their lives. Think about food. How do they think people view food in the UK compared to those living in Ethiopia for example? Research a country where food and water are scarce. Find out about charities that help people in need, Red cross, Christain Aid, Islamic Relief or other charities that are significant to them.

In Term 6, the children would have been learning the following SRE (Sex and Relationship Education) content had they been in school:

Year 3 How babies grow and how boys' and girls' bodies change as they grow older



Noah created a brilliant game



Ellen thought of a word to do with sport for every letter

There are 2 weeks left of term, so it would be lovely to see how you are spending your final 2 weeks in Year 3! Please keep them coming. It is lovely to see what you are all up to.

My email is eupeclass@sgmail.org.uk

Take care,
Miss Hawkins