



Home Learning



Year 1 Term 6 Week 5

Hello Australia class. This week the theme is 'Space'. I have added activities that link to our theme. The activities will be the ones we will be covering in school (or a variation of) and you can pick activities within the theme that the whole class will be looking at, whether that be in school or at home.

As always, have a look at the recommendations as a family and pick which ones work best for you. Don't forget there are still 2do's on Purple Mash and activities on Spelling Shed and Numbots/TT Rock Stars.

English

This week you could focus on the theme of 'Space'. Here are a few ideas of writing projects you could complete.

Ask your child to design their own rocket and create a bank of adjectives to describe it and verbs to describe how it moves.

Now that they have designed their rocket, ask your child to create an advertisement of the rocket launch. How much will it cost? What time will it launch? Is there anything else on offer?

Ask your child to plan their own trip to space – what will they take and what will they do there? Record this in a timetable.

Encourage your child to research facts about a planet and then create a fact file about their chosen planet. This could be Earth.

Watch the Disney short "La Luna" [here](#). Ask your child to write a short diary entry about the star crashing into the moon.

BBC Bitesize post daily activities for English which you may also find useful.

<https://www.bbc.co.uk/bitesize/tags/zjgqgp3/year-1-and-p2-lessons/1>

Reading

Here are some 'Space' reading ideas.

Ask your child to select a book and imagine they are reading it in space. Try reading it with a flashlight just before bedtime.

Ask your child to listen to [Look Up!](#) read by the author and then take part in a drawing session with the book's illustrator.

Take a look at these [facts about space](#) and read them together. Planets on [Oxford Owl](#) has further facts. Does your child have any further questions about space that you could investigate?

Ask your child to list any space related words from the books they have read or listened to this week. Can they write the meanings of each word?

Listen to Beegu [here](#). Can your child write a character description about Beegu? Encourage them to reference events from the story.

If you would like more books to explore, head on over to <https://www.oxfordowl.co.uk/for-home/find-a-book/library-page> to find their free e-book library.

Maths

Here are some additional Maths ideas.

Ask your child to find a book in your house. Can they find three items which are longer than the book and three items which are shorter? Order the items from longest to shortest. Measure the items to work out the difference in lengths.

Can your child write down the name of each family in order from tallest to shortest. Is the tallest person the oldest person or not? Discuss why this might not be true. They could measure family members using a measuring tape.

Play level 1 of this [game](#) to practise measuring things with a ruler. Write handy hints for using a ruler e.g. start at 0.

Look outside, in your garden or on your walk, can your child find things that are taller than they are and things that are shorter than they are?

Can your child design a logo for their rocket? They must include the following 2D shapes: rectangle, triangle, hexagon and heptagon.

BBC Bitesize post daily activities for Maths which you may also find useful.

<https://www.bbc.co.uk/bitesize/tags/zjgqgp3/year-1-and-p2-lessons/1>

Phonics

Following the theme of 'Space', here are some additional phonics ideas.

The word 'space' contains the sound 'a-e'. Ask your child to list as many words as they can containing the 'a-e' sound. Your child might identify words that contain an alternative spelling for 'a-e' such as ai/ay/a.

'there', 'move', 'climb', 'fast' and 'behind' are some of the words that children in KS1 need to be able to spell. Can your child use these to write sentences about a rocket travelling into space?

Look at the words: want, wash, wasp, wand, swallow, squash, swap, squad, swamp, watch. Ask your children to sound talk the words and identify how the letter a should be pronounced in each of these words (/ɑ/). Explain that when /w/ comes before vowels it can affect the pronunciation of the vowel.

Write the names of the planets on separate pieces of paper and practise reading them. Can your child order them alphabetically?

Play the online game '[Yes/No Yeti](#)' or the '[Suffix Factory](#)'. Can your child list words that end in the suffixes: ing, en, ly?

Head on over to this YouTube channel for some phonics lessons.

https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K_-niWw?fbclid=IwAR3pJh-rdJX7QhAzhz8EOpAKOOFWQJa8FAvGmczDDslInJN6z3iJz3KIRk

Topic

During this week it would be wonderful if the children could engage in some learning opportunities to learn more about our world. Here are a few ideas of what you could do.

Our Solar System- Encourage your child to think about what they already know about space and create a mind map. Can they name the planets in our solar system? Use [the Solar System Song](#) to create a diagram showing the order of the planets. Or make real ones using balloons and paper mache.

Astronaut Aerobics- Astronauts have to be fit and agile for their missions into space. Ask your child to design a home workout and put your agility to the test! You could even use [Mr Garcia's](#) video to help. Then, your child can plan a day of

healthy eating for the aspiring astronauts thinking carefully about each food group.

What are Day and Night? - Share the video of [day and night](#) with your child. Watch the video and then create a poster about day and night explaining why we have day and night. Play the quiz and see how many answers you can get right!

Rocket Creation- As part of their writing tasks, your child has designed a rocket. Ask your child to create their rocket using objects they can find in the home such as cardboard boxes, newspapers and tin foil. Can they write a set of instructions to share with a family member or friend?

Is There Anything out There? - [Tim Peake](#) is a famous British astronaut. Ask your child to record the questions they would ask him if they could interview him. Can they answer the questions in role as him? Why not task them with designing a new space suit for him? What would make a good space suit?

Jigsaw/PSHE/SRE

In Term 6, the children would have been learning the following SRE (Sex and Relationship Education) content as part of the 'Changing Me' unit, had they been in school:

Year 1 Boys' and girls' bodies; naming body parts

For those children who have returned to school, we will be covering this content in the coming weeks. If you would like to discuss this with me further, please feel free to email me on australiaclass@gmail.org.uk.

