

Year 2 Term 5 Week 2

Hello Africa class! We hope you have had a great first week back and have enjoyed getting back into a routine. We know lots of you have been doing some brilliant work this week and we have enjoyed looking through your home learning. We have been very lucky with the beautiful sunshine and are sure many of you have been making the most of it and working outside.

Below, we have outlined a range of different activity ideas that you can use next week. Remember, there are a range of activities on Purple Mash to complete and we highly recommend the use of Spelling Shed and Timestables Rock Stars to develop your spelling knowledge and times tables recall. There are also weekly videos of Miss Beech on Facebook with some follow up reading activities!

English

As we looked at Peter Pan on World Book Day, we'd love you to do a couple of follow up activities to help you practise your writing.

1. Can you write a letter to your parents (from Neverland) explaining that you have run away and joined Peter Pan. Talk about why being a grown up is rubbish and some of the things you've been doing in Neverland with the Lost Boys. You could start your letter, 'Dear Mum and Dad, Please don't worry, I'm fine. I have run away to Neverland to become a Lost Boy/Girl.'
2. Can you write a recount of an adventure you had in Neverland? What happened? How did you feel? What did it look like? Don't forget to use your suffix rules to help you with past tense spellings!
'This morning, I visited the Indian Camp.'

Vocabulary: Pixie Hollow, Crocodile Bay, Lost Boys Hideout, Dead Man's Cave, Hangman's Tree, Pistol Point, Mermaid Lagoon, Shipwreck Cove, Indian Camp, Skull Rock.



Spelling

Practise your past tense verbs using the different suffix rules. When do you need to double the consonant?

- hurried
- clambered
- flapped
- loved
- enjoyed
- dropped

Try painting the spellings with water on the pavement outside.

Maths

Can you solve some of these word problems to help Peter Pan?

Peter saw a gang of 25 pirates. There were only 5 Lost Boys. How many would they have to fight each?

The Lost Boys found 2 large bags of gold. There were 7 coins in each. How many coins were there altogether?

The Indians asked Peter to help collect some firewood. There were 12 of them and they each collected 10 pieces of wood. How much did they collect altogether?

Peter and 4 lost boys went fishing. They caught 15 fish. How many did they get each?

Prove it

Is Hussain correct?



Every number in the 5 times table is odd.

Explain your answer.

Fill in the missing boxes.

$$3 \times \square = 6$$

$$\square \times 2 = 20$$

$$7 \times 2 = \square$$

Reading

Last Week, you read Chapter 2 of Hodgeheg. We hope you enjoyed it! Below are some comprehension questions for you to think about with your parents. Go back through the story to find the information you need.



Active Thinking – What was the darkest spot he could find?



Breakdown in meaning – What does 'Nocturnal by nature' mean?



Background knowledge – Using what you know about hedgehogs, what/when is dusk?



Making links – Linking together the different parts of the chapter, who was Great Aunt Betty and what happened to her?



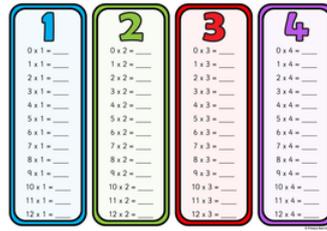
Detective thinking – What different emotions do you think Max is feeling? Why? Explain your reasoning for each.

Then, read Chapter 3 in readiness for some more comprehension questions next week.

<https://www.barhamprimary.co.uk/attachments/download.asp?file=764&type=pdf>

Times tables

Can you make a times table bookmark for your 2s, 5s and 10s? Decorate it and use it for your reading!



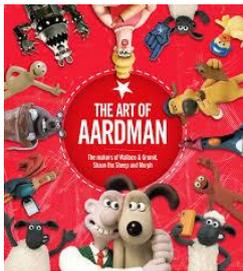
Don't forget, Times Tables Rock Stars is an excellent resource for developing your fluency!

We would also like to remind your families that there are a range of different activity ideas on the Robin Hood Multi Academy Trust website –

<https://www.robinhoodmat.co.uk/learning-projects/>

You may want to read through some of the KS1 projects and choose some of the activities that you fancy giving a go!

Topic



<https://www.aardman.com/author/anna/>

With this term being our 'Cracking Contraptions' topic, we would love you to get to know Aardman Animations and some of their famous work. You can research animations and find out how they are created.

For this week's topic work, we would like you to go onto Purple Mash and create an animation of Neverland. This might be Peter Pan flying or a pirate ship sailing in the sea. Use 2 simple animations to create lots of images. Your main object should move a little bit each time. Click play when you are finished and watch your animation! We will be looking for the best ones!

Gem Power Challenge



Your Gem Power Challenge this week is to use some Ruby Power to focus on a task with a grown up and show them that you are listening and looking at them. This is called active listening. Can you tell a grown up what you have done well with your learning?

Home Learning Star of the Week



Well done to Charlie, George, Caiden and Adelaide who have been extremely active on our Purple Mash Class Blog. If you haven't posted yet, what are you waiting for?! We would love to hear from you all.

Congratulations to Harvey, Harry, George, Oliver and Leo for keeping up the awesome learning on Ed Shed. You're going on nearly every day!!

Well done to Harry, Caiden and Luca who have spent the most time on TT Rockstars this week, with a special mention to Adelaide, Charlie, Harry, Layla, Luca and Holly J who are currently getting over 95% of their answers correct. Keep it up everyone!

Charlie's Time Work.

George's Times Table Twister.

Caiden's Wright Brothers Poster.

Adelaide's Maths

