



Curriculum Newsletter

Year 1 Term 4 2020/21

Hello everyone, this newsletter aims to give you an overview of the exciting learning we have planned for Term 4. We cannot wait to see you all together in the classroom after this period of remote learning. We have been so proud of all of our families for the way you have approached and tackled the situation and we now look forward to continuing your amazing learning in school, together.

A few reminders for the term ahead:

- As your child is in KS1, we are asking that you now enter the school ground via the bottom gate and leave via the gate into the school car park. This one way system has been implemented to reduce the congestion in certain places and we thank you for adhering to this system.
- We ask that children come to school in their full school uniform. Please refer to our school website for further information on this - <https://www.themanorcofeprimary.org.uk/school-uniform>
- Children should also wear black, appropriate footwear to school. We do not permit children wearing heels or open-toed shoes for safety reasons.
- We also ask that children do not come to school wearing any jewellery or with their hair dyed.

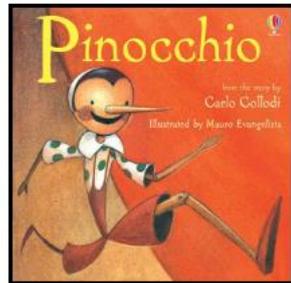
We would also like to remind our families that we are a nut-free school. Some of our children suffer with various allergies and so in order to keep everyone safe, we ask that you do not include food items containing nuts in your child's lunch box or as a break time snack.

We would also like to reiterate that as your child is in KS1, they receive a healthy snack provided by school. We therefore ask that all children in KS1 (Year R – 2) **do not** bring in an additional snack. Thank you.

English

In English this term, we will be writing a narrative based on the story Pinocchio. We will be exploring the text through drama and writing and we will also have the opportunity to create our own puppet show.

We will be focussing on extending our sentences by joining two clauses to create compound sentences using 'and'



We kindly ask that you read with your children at least 5 times a week. We ensure an adult reads with your child as often as possible in school but it is crucial that your child practises at home as well to develop their fluency, intonation and comprehension. We ask that you continue to maintain a reading record for use at home and we will be sending home notes to you to keep you informed of your child's reading progress.

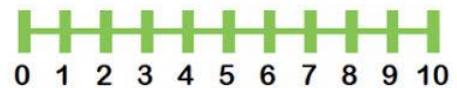
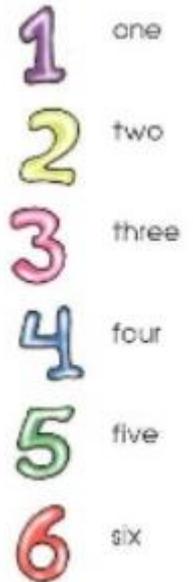
We will continue to quarantine your child's reading books when they are brought back into school.

Maths

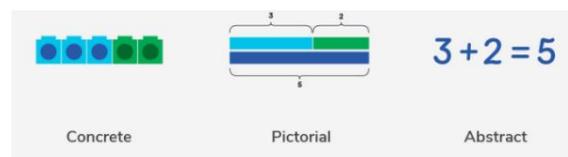
In maths this term, we will be developing our place value understanding by counting forwards and backwards to 100. We will also investigate how to represent these numbers (for example using dienes).

Within place value we will also be practising how to write numbers in words up to ten.

We will also spend some time on addition and subtraction and will be exploring different ways in which to calculate. We will practise using part whole models and numberlines.



Finally we will investigate how to use pictorial and concrete examples to solve multiplication and division maths problems.



If you would like any information on how we teach these methods in class or guidance on how to support at home, please do not hesitate to speak to your class teacher.

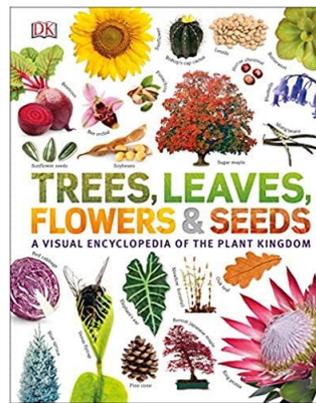
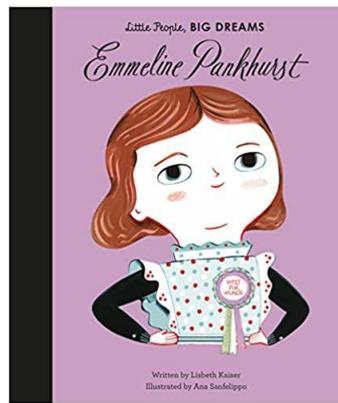
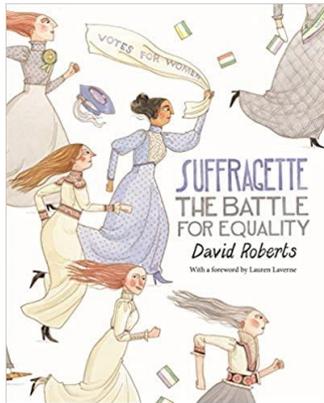
Topic Subjects

Our Foundation Subject Topic this term is "Changing World". This term we will continue to look at changes and we will do this through history, geography, art and science. Our key historical figure will be Emmeline Pankhurst. We will explore her life, the changes she wanted to make and how this changed people's views and attitudes. In geography, we will investigate human features and the impact humans can have on the geographical layout of our local area and also London. We will look at the similarities and differences between Coalpit Heath and London and compare and contrast them based on our knowledge of human features. In art, we will explore

the use of portraits and why these were popular in Victorian times. We will also have the opportunity to create our own portraits. In science, we will be exploring the growth of plants. By carrying out an investigation into plant growth, we will be developing our working scientifically skills and also find answers to questions about plant growth. Please refer to your child's Changing World knowledge organiser to better understand what your child is learning about in school.

Term 4 Reading Spine

These are a selection of books Year 1 children will be exploring during this topic. They have been carefully selected as high quality texts to support your child's learning of the curriculum. We invite children to read these books during their free-reading time in school but you may also want to grab a copy for your own bookshelves at home!



Your child will be taking part in P.E on Monday and Friday. **(THEY WILL NOT NEED THEIR PE KIT ON THE 8TH OF MARCH)**
 As we will not be using the cloakrooms at this time, we are asking that children come to school dressed in their P.E kits on the days that they have P.E. We would like to remind our families that this involves wearing their teams coloured T-shirt (plain, no slogans), black/navy blue shorts or black/navy blue jogging bottoms and trainers/daps. Usual school sweatshirt/ cardigan can be worn with this – no other sweatshirts to be worn please. If you do not know which house your child is in, please email the class email address – australiaclass@gmail.org.uk



We will continue to send home your child's homework for the entire term. This will include the term's spelling words/rules and Maths Instant Recall Facts. **We will be asking for homework books and reading records to be brought back into school on Wednesday 31st March.** These will then be marked and returned to your child after the Easter break.

Also, we would like to remind you that your child is able to log on with their purple mash logins to complete any extra homework and practise their learning at home.



Please ensure your child has a bottle of water at school every day, as at this time our water fountains will be out of use. Also please make sure that their school uniform is labelled clearly with their name and class. We ask children not to bring in their own stationery, toys or items from home into school. We will provide all the equipment that your child needs.



As part of our recovery curriculum, Year 1 will be engaging in weekly Forest School sessions once again when they return next week. With this in mind, I kindly ask that children return to school with their Forest School kit. This will need to include: wellies, waterproofs (trousers and top) and a change of old clothes which can be worn underneath waterproofs (ie. Jogging bottoms and a long sleeved top). The weather is improving but children may need a hat and gloves if the temperature drops. **We will be doing Forest School on Wednesday afternoons.**

Reading and book bands

Reading is an integral part of children's learning, this is why we ask that children read 5 times a week at home to support their developing reading skills. As a rule of thumb, by the end of Year 1, we would hope that children would be on blue, green or yellow books. I have included a table below which lays out the book bands in order and also expectations for the Year 1 group for your information and reference.

Book Band	Emerging	Expected	Exceeding
<u>Lilac (Level 0)</u>	<u>Reception</u>		
<u>Pink (Level 1)</u>		<u>Reception</u>	
<u>Red (Level 2)</u>	<u>Year 1</u>	<u>Reception</u>	
<u>Yellow (Level 3)</u>	<u>Year 1</u>	<u>Reception</u>	
<u>Blue (Level 4)</u>		<u>Year 1</u>	<u>Reception</u>
<u>Green (Level 5)</u>	<u>Year 2</u>	<u>Year 1</u>	<u>Reception</u>
<u>Orange (Level 6)</u>	<u>Year 2</u>	<u>Year 1</u>	
<u>Turquoise (Level 7)</u>		<u>Year 2</u>	<u>Year 1</u>
<u>Purple (Level 8)</u>		<u>Year 2</u>	<u>Year 1</u>