



Curriculum Newsletter

Year 6 Term 1 2020/21

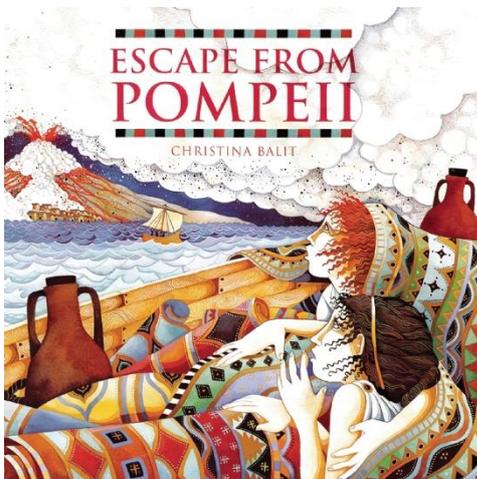
Hello everyone! We hope you have all enjoyed a super Summer break with your family and friends. We cannot wait to start our new academic year and have planned lots of fun and exciting activities for the children to enjoy in their learning. This newsletter will give you a brief overview of what your child will be covering up until half term. If you have any questions please speak with any member of the Senior Leadership Team or see your child's teacher at the end of the school day.

We would like to remind all families that we sent out a detailed letter in July, highlighting some of the changes we have made to our provision, in order to keep everyone safe. You can find this letter here - https://12e6a900-887b-2ffa-8468-cb536107990b.filesusr.com/ugd/8acc4f_99301ccde56745769a0c6d7f609b3934.pdf

To ensure everyone's safety, please ensure that if your child develops any covid-19 symptoms they must not come into school and they must get tested. Please keep the school informed throughout this process.

We would also like to remind our families at the beginning of the year that we are a nut-free school. Some of our children suffer with various allergies and so in order to keep everyone safe, we ask that you do not include food items containing nuts in your child's lunch box or as a break time snack. We also ask that children eat a healthy snack at break times. This can either be a piece of fruit or a healthy cereal bar. We thank you for your understanding with this.

English



In English this term, we will be learning to write Overcoming The Monster stories using the book 'Escape from Pompeii' as a stimulus. Additionally, we will be writing a range of non-fiction texts

Maths

In Maths this term, we will be revisiting our Place Value understanding and beginning to work with larger numbers.

Ten Thousands (T Th)	Thousands (Th)	Hundreds (H)	Tens (T)	Ones (O)
.
1	3	5	4	8

Place value of 1 = 10 000
Place value of 3 = 3 000
Place value of 5 = 500
Place value of 4 = 40
Place value of 8 = 8

→ 13 548

We will then use this to calculate with a range of numbers and operations whilst building our fluency and problem solving skills.

that communicate our learning across the whole curriculum.

We will focus on rebuilding our writing stamina, along with considering our audience and purpose when writing. During all these texts, we will be redrafting, editing and considering how to present our work.

We kindly ask that you read with your children at least 5 times a week. We ensure an adult reads with your child as often as possible in school but it is crucial that your child practises at home as well to develop their fluency, intonation and comprehension. At this time, we are unable to take in and write comments in your child's reading record. We ask that you continue to maintain a reading record for use at home and we will be sending home notes to you to keep you informed of your child's reading progress. We will be taking in completed reading records on Friday 16th October.

If you would like any information on how we teach these methods in class or guidance on how to support at home, please do not hesitate to speak to your class teacher.

Topic Subjects

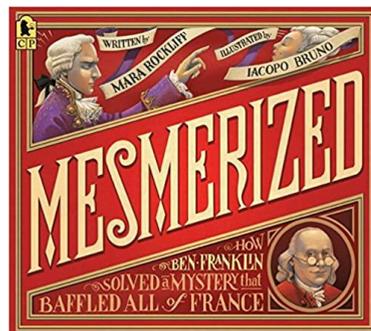
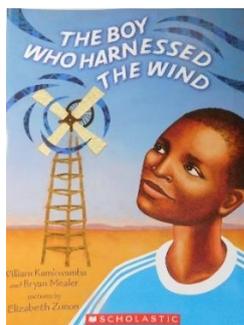
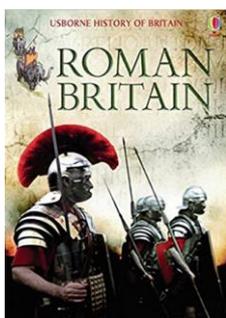
Our Foundation Subject Topic this term is "Roman Invasion".

It's an extremely exciting topic where we will be learning all when, why and how the Romans invaded Britain and what life was like for Roman soldiers and the people who lived in Britain prior to the invasion. We will be looking at aspects of Roman life and will focus on Roman art in the form of mosaics. During the summer break, Mrs Sweet visited the Corinium Museum in Cirencester and would recommend visiting the website (<https://coriniummuseum.org/>) or even taking a trip there if that is a possibility for you. Later in the term, we will be revisiting the children's prior learning about electricity and exploring the effect of changing aspects of a circuit. We will also learn about William Kamkwamba 'the boy who harnessed the wind' and how he worked with electricity to make things better in his village.

In addition to this, we will be reflecting on our goals for the year, what barriers we may face and how to overcome them and developing our successful learner skills even further!

Term 1 Reading Spine

These are a selection of books Year 6 children will be exploring during this topic. They have been carefully selected as high quality texts to support your child's learning of the curriculum. We invite children to read these books during their free-reading time in school but you may also want to grab a copy for your own bookshelves at home!





Your child will be taking part in P.E on Monday and Wednesday. Their first PE lesson will be on Wednesday 9th September with Mr Wiltshire. As we will not be using the cloakrooms at this time, we are asking that children come to school dressed in their P.E kits on the days that they have P.E. We would like to remind our families that this involves wearing their team's coloured T-shirt (plain, no slogans), black/navy blue shorts or black/navy blue jogging bottoms and trainers/daps. Usual school sweatshirt/ cardigan can be worn with this – no other sweatshirts to be worn please. If you do not know which house your child is in, please email the class email address: SouthAmericaClass@sgmail.org.uk



At this time, we will be sending home your child's homework for the entire term. This will include the term's spelling words/rules and Maths Key Instant Recall Facts. We will be collecting in the homework books at the end of the term to celebrate your child's home learning. Also, we would like to remind you that your child is able to log on with their Purple Mash logins to complete any extra homework and practise their learning at home.



Please ensure your child has a bottle of water at school every day as, at this time, our water fountains will be out of use. Also, please make sure that their school uniform is labelled clearly with their name and class. We ask children not to bring in their own stationery, toys or items from home into school. We will provide all the equipment that your child needs.

During Year Six, we usually find that some children begin to walk home independently without being met by an adult. This is not an expectation and many children continue to be collected throughout the year. However, if you would like your child to walk home alone at the end of the day, please complete and return the slip below giving permission for them to leave by themselves at the end of the day.

We also find that some children choose to bring mobile phones with them to school. Historically, these have been dropped off at the school office at the beginning of the day and collected at the end of the day. This is not possible at the moment, so if your child chooses to bring a mobile phone to school, they will be asked to turn it off and it will be stored in the teacher's cupboard throughout the day and returned to them as they leave at home time.

Child's Name: _____

I give permission for my child to walk home independently at the end of the school day and confirm that they will not be collected by an adult.

(If you wish this for particular days of the week only, please detail this below).

Signed: _____