



Home Learning

Year 4 Week 7



Hello Asia class! From this week, all emails concerning work being done at home, stories you wish to share with me and/or any concerns or questions you may have, can be sent direct to Miss Spencer by using the following email address:

AsiaClass@sgmail.org.uk

This is instead of sending to the main Manor email address and should mean prompt replies. However, if you feel your question or concern is targeted toward the school staff as a whole please feel free to send to The Manor email as before.

Below, is another weeks' worth of home learning activities. As always, work through at a pace that suits everyone in your family and please take time to complete some of the wellbeing activities also (these are extremely important).

Try where you can to still log on to Spelling Shed and Timestables Rock Stars to develop your spelling knowledge and times tables recall and please feel free to upload any work or photos on to the Purple Mash Class Blog ☺

Also remember to check out our facebook for regular updates!

English

This week we are going to continue to use 'The Lighthouse' short film to work on some poetry. We will be writing Diamante poems. Once written, try performing them to members of the family – add actions, change tone/speed of voice, bring it to life. Then you can create some artwork that really captures your vocabulary choices too.

<https://www.literacyshed.com/the-lighthouse.html>

A diamante poem has seven lines. They follow the pattern below:

Noun 1 (the name of a thing)

adjective, adjective (these should describe the noun above)

verb, verb, verb (actions linked with the noun)

noun, noun (to do with noun 1) **noun, noun** (to do with noun 2)

verb, verb, verb (to do with noun 2)

adjective, adjective (describing noun 2)

Noun 2 (the name of a thing)

An example:

Tiger

Orange, Black

Purring, Pouncing, Growling

Teeth, Tail, Trees, Leaves

Rustling, Creaking, Waving

Dense, Dark

Jungle

Using these as guides see if you can write a diamante poem for the lighthouse and the sea.

BBC Bitesize post daily activities for English, Maths and other subjects. They compile great resources

Maths

Hamilton Trust have produced weekly lesson resource packs which are free to download. Work through these activities ☺

<https://www.hamilton-trust.org.uk/blog/learning-home-packs/>

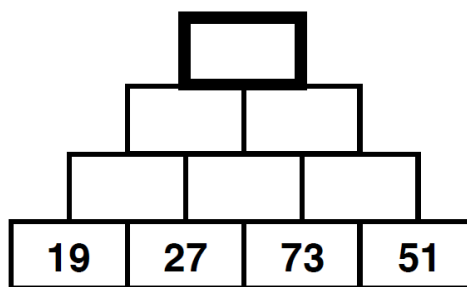
The BBC Bitesize link in the English section of this newsletter will also lead you to some Maths activities.

Please be reminded that you are not expected to complete ALL of the activities. Have a look as a family and plan a routine that fits you.

Maths Brainteasers!

Use an egg timer (or any timer) to time solving these brainteasers in 3 minutes.

- Add the two adjoining numbers and write the total in the box above.



- Complete the multiplication grid.

x	2	5	8
0			
7			
6			

from different organisations and share them on the page below.

<https://www.bbc.co.uk/bitesize/tags/z63tt39/year-4-and-p5-lessons/1>

Spelling

Practise and test each other on these different Year 4 spelling words:

- Pressure
- Medicine
- Famous
- Disappear
- Centre

write the
words with blue
vowels and red
consonants

This week practise writing your spelling but identify the vowels and consonants within the words. Vowels should be written in one colour, Consonants in another. (I know the picture says blue and red but I will leave colour choice up to you!)

Reading

This week continue to read chapters 4 – 8 of 'Journey to the River Sea'. Remember any unfamiliar words you come across use a breakdown in meaning table like used a couple of weeks ago.

Then, try to story map what we've read so far to help the story sink in.

Next week, there will be more questions and activities that will use our 'Thinking out loud' skills.

Here is a link to the book again if you need to re-read it. Continue reading up to chapter 8 for next week.

<http://maxima-library.org/mob/b/316921?format=read>

Topic – Bright Sparks

Use BBC Bitesize to look into 'How can you change a circuit?' There are video clips and activities to do using the link below.

<https://www.bbc.co.uk/bitesize/topics/zq99q6f/articles/zt8vg82>

You can continue accessing the lessons from the STEM learning website and work your way through the 'electricity' unit planner.

<https://www.stem.org.uk/resources/community/collection/12388/year-4-electricity>

As an additional Topic challenge this week, use the link below to explore electrical safety measures at home. Then get creative in designing a leaflet or poster about electrical safety.

<http://www.switchedonkids.org.uk/electrical-safety-in-your-home>

Wellbeing

This week, continue focusing on your wellbeing! The activities listed below can be done independently to help relax and focus the mind or with family as a way of spending quality time together and hopefully generate lots of love and laughter!

Look at this term's knowledge organiser and follow some of our Jigsaw objectives. Close your eyes and breathe deeply. Focus on your breathing, those long in breaths through your nose and out breaths through your mouth.

When out on your walks, capture things of beauty and/or interest. Colourful flowers, blue skies, family members or wildlife! Whatever takes your interest – later you could use the photographs to draw, paint or simply have a photo slideshow with family (and popcorn!)

Finally, whilst out and about collect lots of leaves – big and small! Then relax and focus the mind by drawing mandala patterns on the leaves. Permanent markers such as Sharpies work well for this. Once they've been doodled on leave to dry and if you have some cover in PVA glue to preserve and turn shiny!



Autumn Leaf Art



As always, myself and Mrs Mann are just an email away (class email is in the introductory paragraph). You are all doing an amazing job (Parents and children!!!) Can't wait to see all your smiles and hear your stories. Keep posting to the blog. We are all in this together ☺

Next week we would like you to put all your learning gem skills to the challenge and think of a time when you were really determined to do something and you were successful.

Think about what it was that you wanted to achieve and why you wanted to do it. Had someone inspired you? Did someone challenge you? Did you think you would do it?

Can you discuss with a grown up what you had to do and talk about anything that got in your way. How did you cope? Were there times when you gave up? What made you carry on?

When you achieved your goal, how did you feel? Will you be able to use this feeling to make you challenge yourself in the future? How?

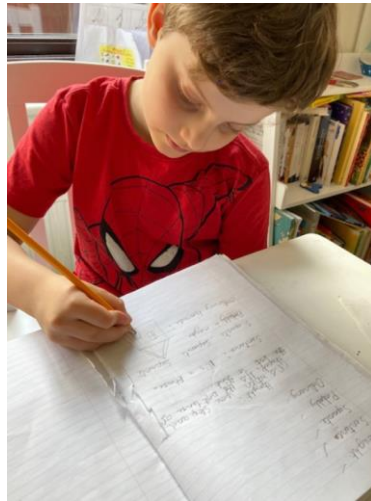
We call this 'grit', determination or when someone has 'fire in their belly' because they want to achieve their goal and they will not give up (lots of Emerald power traits).

Gem
Power



Challenge

Here are some of the amazing pieces of work I've been sent! Hope to see more next week ☺



Chloe's quilling
Alberto's school work
Maisie W's Mars bar cake!

