



Home Learning



Year R Week 12



Here are some of our friends making music with pots and pans – looks like they have had great fun! Jemima created a beautiful Van Gogh painting at home which her mummy said she sat for an hour and half to create. How about that for Sapphire Power! We haven't heard from some of you for such a long time – please keep in touch and let us know what you are doing at home.

Next week our topic will be **SPORT**. You might like to start this topic by looking at some of the websites that we have suggested below. Here are some games you might like to play at home or in the garden.

Ball Games

Play a game of catch with a ball - when you drop the ball, you lose a point. You could record points using a tally chart and count up who has the most points at the end. **CHALLENGE:** See if you can catch the ball standing further apart, catch with one hand or use a smaller ball.

Play Skittles

If you have a set of skittles, you're ready to go, if not you can make your own skittles using plastic bottles. Take a plastic bottle and partly fill with soil/ stones or sand to weigh it down. If you don't have plastic bottles available you could use tin cans for an alternative version. Ask your child to count how many skittles there are to begin with. Roll the ball at the skittles and ask your child to count how many they have knocked over. Can they work out how many are left?

CHALLENGE: You could write this out as a subtraction number sentence e.g. if you start with 5 skittles and knock over 2 your child would write $5 - 2$. Ask them to count how many are left to find the answer $5 - 2 = 3$

Competition Time

Have a time challenge. Give your child an action to do e.g. hop, skip, jump, clap or star jump. how many can they do in one minute. Keep a record of the scores. Ask everyone in the house to have a go!

Parts of the Human Body

Ask your child which parts of their body they use to run? To do a handstand? Draw the parts of the body and for a challenge ask them to label them using their phonics knowledge.

Create your own Junk Modelled Football Pitch

Using a lid of a shoe box or similar container, help your child to cut out two holes on each end as the goals. If you have green card or paper, stick this in the base, if not you can colour in plain paper using a crayon. Draw out the marking on the pitch using crayons or felt tips. When finished, stand your football pitch on a box on the table. Using something ball-like (e.g. a sweet), take turns aiming at your partner's goal whilst the other tries to save the goal. If you score you get to eat the sweet!

CHALLENGE: Write instructions to play your game e.g. 1. Put the ball in. 2. Flick at the goal. 3. Eat the sweet

The following websites are great fun and will keep you active with some fun moves:

<https://www.bbc.co.uk/teach/super movers>

<https://www.activekidsdobetter.co.uk/active-classroom>

Phonics and Writing

Please try to access the powerpoint presentations sent home for sounds and tricky words – you need to be as fast and accurate as you can on these two activities. Continue with the daily phonic lessons online and read as regularly as possible from books on Oxford Owl.

- Listen to **stories linked to sport**, including Peppa Pig <https://safeyoutube.net/w/FZS5>, The Large Family <https://safeyoutube.net/w/MZS5>, and Sports Day by Jill Murphy <https://safeyoutube.net/w/MZS5>.
- Develop listening skills by encouraging your child to **listen to the BBC School Radio** episode about sports <https://www.bbc.co.uk/teach/school-radio/eyfs-listening-skills-sports/zkfy6v4>.
- **Play Phonics Pop** <https://www.ictgames.com/phonicsPop/index.html> - Once you have selected the sounds (you must select at least three sounds), click 'Go'. Ask your child to listen to the new sound and click these to pop them. Also try and catch the aliens.
- **Play 'I Spy'**. 'I spy, with my little eye, something beginning with t'. CHALLENGE: Try trickier sounds such as ch, sh or th.
- Can your child **talk about all the different sports** they know? Can they have a go at writing them (i.e. run, jump, skip)?
- Listen to **interactive stories** linked to sport, including Peppa Pig. <https://safeyoutube.net/w/FZS5> Talk about how the characters are feeling when they win/lose. Draw a picture to show how the characters are feeling.
- Ask your child to **draw a picture** of themselves doing something sporty. i.e. running, jumping, a cartwheel. Can they label the picture or write a simple sentence e.g. I can hop

Maths

- Listen to this song <https://safeyoutube.net/w/ScT5> and watch a short video <https://www.bbc.co.uk/bitesize/clips/zy26sbk> to learn **positional language**.
- Play positional language **Hide and Seek**- Choose a selection of items and hide them. Ask your child to count out loud while you're doing this. Give them clues about the positions of the objects, e.g. it's under the chair.

- Listen to 'We're Going on a Bear Hunt' <https://safeyoutube.net/w/jdT5>. Talk about the **positional language** used in the story – through, over, under. Create a story in the house using these words-over, under, though, behind, next to, opposite, around.
- Make a **positional language picture**- cut out a selection of 2d shapes. Give your child positional instructions to create a picture e.g. put the square in the middle of your page.

For anyone wanting some **more maths**, the following website has maths slides linked to stories and you can pick and choose which story you would like to learn from and there is an activity for every day of the week. We think they are brilliant:

<https://whiterosemaths.com/homelearning/early-years/>

