



Home Learning



Year R Week 13



Alexander has had some busy days at home judging by the photographs that he has sent in. He has been doing a traffic survey with his brother, has been playing his 'drums' and has clearly been doing lots of the activities that we have suggested in the newsletter. Well done Hunter-Molina family! In class this week we have been busy learning about different sports and we had great fun making our own obstacle courses. We also made our very own Olympic medals! We have included Ivy's amazing helicopter which she made last week as part of our Transport topic and we had to show you the photograph of Chloe's red home learning diary. She has reached the end of her book and filled it up. That is truly amazing Chloe!

Next week, our topic will be **'All around the world'**. Here are some suggestions for you.

Listen to stories from around the world - including: Handa's Surprise <https://safeyoutube.net/w/pDV5>, The Tiger's Child <https://safeyoutube.net/w/UGW5> and If The World Were a Village. <https://safeyoutube.net/w/4HW5>

Follow the story **All Are Welcome Here with your child** <https://safeyoutube.net/w/UKV5>. Discuss how your child's school makes everybody feel welcome.

Play memory games, **'I went to the market, I bought...** The next person repeats the above sentence remembering the items bought already and adding a new one to the list each time. Use fruits like in Handa's Surprise.

Look at flags from around the world. Discuss which are your child's favourites and why? Ask your child to design and make their own flag using 2d shapes.

Try some different foods/fruits from around the world and taste each one. These might include: pizza (Italy), curry (India) and taco (Mexican) or the fruits from the story Handa's Surprise. Your child can create a chart putting a tick next to each food they like and a cross next to the foods they dislike over the course of the week.

Make your own Handa's Surprise character **puppet**. Click here for more ideas.

Look at this photography project of children with their **toys from around the world** <https://www.gabrielegalimberti.com/toy-stories/>. Discuss how life is the same and how life is different in other countries. Can your child draw their favourite toy and write a sentence explaining why this is their favourite?

Discuss with your child **where your family comes from in the world**. If you have them available, show your child photographs of where you, or their grandparents, grew up. This might be similar to where they live now or completely different. Encourage your child to think about the differences between the places.

A bridge helps people move over obstacles like a river, a valley or a busy road. The world's longest bridge is in China and is 164.8km long. It would take more than two days to walk the length of this bridge. **Do you have any bridges near your home?** What do they look like?

Try building a bridge out of paper, Lego or any other building materials you might have at home. Your bridge needs to be big enough for a toy car or small toy to travel over.

Phonics and Writing

Encourage your child to look at the food in your kitchen and find out what countries some of it comes from. Search on a map for those countries. **Help your child to trace the letter with which the name of those countries start.**

After listening to the story Handa's Surprise, ask your child to **name and draw different fruits** that they know. Label them using describing words.

Ask your child to play in role as Handa from Handa's Surprise. Ask them questions and they must answer as Handa e.g. 'Handa, what is your favourite fruit?' They might answer by saying 'My favourite fruit is tangerines. I was very excited to find lots of them'

Your child can draw a picture of a suitcase and all the things they might take on holiday. **Ask your child to label the items.**

Ask your child to pretend they are on holiday. Get them to **make a postcard** to send to someone at home. Ask your child to draw a picture of what they are doing on holiday. Can they make a list of what they are doing?

Maths

Watch this video to support **counting back from 10**. <https://safeyoutube.net/w/aNW5>

Ask your child to **start at 10 and take away 1**. Repeat this until they get to zero. Do they recognise the amount is getting smaller?

Generate your own subtraction number stories. Use real life objects at home to show this e.g. 'I have 4 bananas. I eat one. How many are left?'

Use a teddy and **count backwards** making deliberate mistakes. Can your child spot the mistakes? Mistakes can include omitted numbers, repeated numbers or a number in the wrong place. Ask your child to spot the mistake when the numbers are written down.

Look at these pictures of flags from around the world with your child. **Can they spot any shapes in the flags and can they name them?**

Use the tens frames (here) to subtract/take away numbers. Ask your child to write the accompanying number sentence e.g. $10-1=9$. <https://safeyoutube.net/w/aNW5>

In Term 6, the children would have been learning the following SRE (Sex and Relationship Education) content as part of the 'Changing Me' unit, had they been in school:

Year R Growing up: how we have changed since we were babies.

This will be discussed in class during the next couple weeks as part of transition discussion for Year 1 and we will provide information and ideas next week.